

Further Writing Practice



• Punctuation

Writing Tips!

- We use a **full stop** (.) at the end of the sentence.
- We use a **question mark** (?) after interrogative sentences.
- We use an **exclamation mark** (!) for commands and strong feelings.
- We use a **comma** (,) to join two things.

Read the e-mail below and find: three full stops, two commas, one exclamation mark and one question mark.

Hello,

My name's Yuri and I'm 10. I'm in Year 5 at school. I like English, Art and PE. My favourite subject is Music!

What about you?

Yuri



• Using capital letters

Writing Tips!

We use capital letters for:

- “I am” (personal pronoun)
- the first word in a sentence, e.g. *She’s ten.*
- countries, e.g. *France*
- school subjects, e.g. *Art*
- names

1 Write the sentences. Use the correct capital letters.

0 my name’s John.

My name’s John.

1 my name is eva and i’m nine years old.

.....

2 i’m ida i’m from russia.

.....

3 her favourite subject is art.

.....

4 she lives in the uk. She speaks english.

.....

2 Correct the paragraph. There are 6 mistakes.

Hello, ^I~~i~~'m ana. I'm ten and my favourite school subject is history.
This is my mother and father. their names are ida and Alexander.
we are a happy family!



• Connectors

Writing Tips!

- We use **and** or **but** to join two ideas.
- We use **and** to join similar ideas, e.g. *I like ice cream **and** biscuits.*
- We use **but** to join contrasting ideas, e.g. *I like juice **but** I don't like Coke.*

1 Complete the sentences with *but* or *and*.

1 I like ice cream jelly.

2 She likes chips she doesn't like burgers.

3 Can I have some potatoes some carrots please?

4 We've got some sausages potatoes we haven't got any rice.

5 My brother likes orange juice Coke.

2 Join the sentences with *but* or *and*.

1 We haven't got carrots. We've got potatoes.
.....

2 Maria likes ice cream. She likes jelly too.
.....

3 We have some popcorn. We haven't got any coke.
.....

4 I like pizza. I like burgers too.
.....

5 Yuri likes singing. He likes dancing too.
.....

6 He likes chicken. He doesn't like fish.
.....

3 Fill in the gaps. Use *but* or *and*.

Milla,

We've got some potatoes we haven't got any rice. We've got some eggs carrots we need some oranges some bananas. We've got some juice milk we need some Coke.

Alexander



eggs	✓
rice	✗
bananas	✗
oranges	✗
milk	✓
juice	✓
Coke	✗
potatoes	✓
carrots	✓

• Addresses

Writing Tips!

Your address



Ana Visserova
Street Address
City, Country
Postcode



Your friend's address



Matvey Sikirov
Street Address
City, Country
Postcode

1 Write the addresses.

1 **From:** Emma Pit
21 Church Street London,
U.K. 86378E9

To: Milla Viznerov
Chayanova 15 Moscow,
Russia 125267

2 **From:** Nicola Truni
22 rue Monsieur le Prince Paris,
France 83792

To: Nikos Pappas
Mountaki 37 Athens, Greece 1350





• Adjectives

Writing Tips!

- We can use adjectives before a noun, e.g. *Maria has got a **funny** cat.*
- We can use adjectives after the verb to be, e.g. *Her cat is **clever**.*

1 Look at the text and underline the adjectives.

I've got a funny cat. Her name is Fluffy. She has got small ears and a fat body. She's very cute! Fluffy is clever too! She can jump and climb!

2 Put the words in the correct order.

1 my brother/blue/has got/eyes

.....

2 Maria/a beautiful/house/has got

.....

3 My/has got/a long/tail/dog

.....

4 My brother/clever/is

.....

3 Read and correct the paragraph.

I've got a dog funny. Her name is Marta. She has got ears big and a body long. Marta clever is too! She can jump and climb!





- Reference words

Writing Tips!

We use reference words in order to avoid repetition.

e.g. *This is our house. Our house is blue.*
This is our house. It's blue.

1 Join the sentences.

1 This is my room. My room is blue.
This is my room. It's blue.

2 Ida's house is big. Ida's house has got seven bedrooms.
.....

3 Ida's eyes are beautiful. Ida's eyes are blue.
.....

4 I like burgers. Burgers are yummy!
.....

5 My new house is funny! My new house is pink!
.....

6 I like John's room. John's room is big.
.....

2 Rewrite the text below.

This is our house. Our house is very big! Our living room is beautiful. Our living room is blue and green. My sister's bedroom is pink. My sister's bedroom is not very nice. My bedroom is blue. My bedroom is very nice!





- Paragraphs

Writing Tips!

- Divide your work in paragraphs.
- Give each paragraph a different topic.

1 Match the paragraphs to the topics.

a) In the morning

c) In the evening

b) In the afternoon

1 Ana's favourite day is Friday. She gets up at eight o'clock. She has breakfast, then, she goes to school.

2 After school, Ana listens to music. She also plays games with her brother. They have a lot of fun together.

3 Then, at nine o'clock, Ana goes to bed. Fridays are happy days for Ana!

2 Divide the text in paragraphs. Underline the words that start each paragraph.

Mark's favourite day is Saturday. He gets up at nine o'clock. In the morning he has breakfast, then, he goes to the park. In the afternoon, Mark watches television. He also plays computer games. Then, at ten o'clock, Mark goes to bed. Saturdays are a lot of fun for Mark!